

High School Lesson 4

Good Citizen Visual Presentation



Students will develop and produce a PowerPoint™ presentation regarding the importance of Read for the Record, their involvement with the campaign, and why it is important for members of the community to extend themselves into philanthropic projects.

This lesson can easily be adapted to an oral presentation with alternative forms of visual aids.

Essential Questions for Students

- Why is it important for members of the community to extend themselves into philanthropic projects?
- How will taking part in fundraising activities for Read for the Record help ensure that every child has a quality pre-school experience?

Outcomes

- Students will demonstrate an understanding of philanthropic projects.
- Students will develop the ability to work effectively as part of a project team.
- Students will evaluate the importance of quality pre-school programs.

Targeted Content Standards

- Language Arts – Standard 8
Uses listening and speaking strategies for different purposes.
- Life Skills – Working with Others – Standard 1
Contributes to the overall effect of a group.

Timeline

- One to three class periods to introduce the project and conduct presentations.
- One to two class periods needed for students to develop presentations and wrap-up.

Advanced Preparation/Materials Needed

- Slide Show Planner – resource 5.
- Team Planning Form – resource 6.
- Decide where the presentations will be shown and who the audience will be. Perhaps different teams can focus on different audiences (i.e. one presentation could be for a staff meeting, another could be available for parents at Back-to-School night or on the school website, another presentation could be focused on local businesses).

Key Vocabulary

(Definitions taken from www.merriam-webster.com/dictionary)

- Community
a unified body of individuals; an interacting population of various kinds of individuals in a common location
- Philanthropy
works or endeavors, such as charitable aid or endowments, intended to increase the well-being of humanity
- Preschool
of, relating to, or constituting the period in a child's life that ordinarily precedes attendance at elementary school

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Continued

Lesson

- Review campaign involvement and ensure that all students understand Key Vocabulary words.
- Explain that students will develop PowerPoint presentations focusing on three themes: why Read for the Record is important; why philanthropic efforts are important; and why positive pre-school programs are important.
- Discuss the audience for this presentation. If presentations will have different audiences ensure that they are all discussed.
- Brainstorm. Allow students a few minutes to individually brainstorm and write down ideas for their presentations. Will they include pictures, music, video, quotes? Come back together as a whole group and allow a few minutes for the students to share their ideas. Remind students that Brainstorming is an opportunity for everyone to share ideas without judgment.
- Demonstrate filling out a Slide Show Planner. Invite the class to participate and help develop the basics of a presentation together.
- Discuss project timeline, due dates, and how their teamwork and final project will be assessed.
- Break students into project teams and assign audience.
- Have teams complete their planning form and let them go to work!
- Remember, the Pearson Foundation would love to see what the students create! Please forward presentations to servicelearning@pearsonfoundation.org.

Portfolio Development Project

- Have students develop a presentation focused on the ideas established in previous lessons. Students should focus on philanthropy, why it is important for individuals to extend themselves into philanthropic endeavors, and how their specific ideas would impact humanity.

Extension Activities

- Research local community members that have been involved with philanthropic/volunteer efforts.
- How do quality preschools enhance a community?

Accommodations/Modifications

- Have each student/team focus on one or two images to contribute to the overall presentation.

Family Connection

- Encourage students to discuss their presentations with their families.
- Have students ask family members or friends about their experiences as a volunteer.