

High School Lesson 5

Get Ready for Reading Day



Students will practice the skills used in reading to young children.

Essential Questions for Students

- How do read aloud strategies help listeners engage in a story?

Outcomes

- Students will gain confidence reading aloud to young children.

Targeted Content Standards

- Life Skills – Working with Others – Standard 4
Displays effective interpersonal communication skills.

Timeline

- One class period. More if students need additional practice to feel comfortable reading on October 8.

Advanced Preparation/Materials Needed

- Multiple copies of *The Very Hungry Caterpillar* or other Eric Carle books. A complete list of his books can be found in the resource section.

Lesson

- Ask the class what they believe their role is going to be on Read for the Record day and write their responses on the board.
- Review their answers. Ensure that students understand that they will be reading aloud to young children and helping them celebrate reading.
- Ask about any concerns your class may have about Read for the Record day. Reassure students that this day is about having fun and celebrating reading.
- Explain to students that they are going to be the preschoolers/Kindergarteners and you are going to model reading *The Very Hungry Caterpillar*. Point out to students that this is a shared experience. Part of sharing a book is talking about it as well as reading the story. Encourage students to pay attention to how you ask questions to engage the listeners and encourage conversation.

Example read aloud questions to model:

- Have you read this story before?
- What do you think this story will be about?
- What do you know about caterpillars?
- What do you think caterpillars like to eat? What do you like to eat?
- How did the caterpillar change after he ate everything?
- If you were the caterpillar what would you have eaten?
- What do you think the caterpillar is doing in the cocoon?

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- Were you surprised when the butterfly came out of the cocoon?
- How do you think the caterpillar changed in the story?
- What do you think the caterpillar did after he became a butterfly?
- How are you like the caterpillar? When do you feel like a butterfly?
- Ask for any additional questions or concerns.
- Let students break into teams and practice reading aloud and asking questions to each other.
- Send in pictures! Pictures of your class' Read for the Record event can be sent to servicelearning@pearsonfoundation.org.

Extension Activities

- Practice with other books by Eric Carle. Develop questions to use while reading.
- Establish a regular time for the class to read to younger students.
- Talk about mentor programs with your students and have them investigate opportunities for them to be mentors.

Accommodations/Modifications

- Gives students ample time to practice reading the story before October 8.

Family Connection

- Encourage students to practice reading to a younger family member.
- Have students ask their family members, neighbors, teachers or coaches which authors they enjoy reading and why.