

# High School Lesson Plans

## Introduction to High School Lesson Plans and Instruction Guide

These lessons were created specifically to support the Service Learning Program for Jumpstart's Read for the Record. Each lesson is designed to coordinate with, and enhance, students' participation in Read for the Record Day on October 8, 2009. The standards addressed throughout the lessons include civics, language arts, and life skills (based on McREL National Standards).



IN PARTNERSHIP WITH



### Portfolio Development Project

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High school is a unique time of personal growth and exploration. The Portfolio Development Project offers teachers an avenue for empowering students to tap into their individual creativity and interests. All portfolio lessons are aligned with national standards.

Each of the following lessons has a Portfolio Development Project section to offer suggestions on focusing that specific lesson on portfolio development. Portfolio Development Project lessons include:

- Lesson 1 – *Research Paper: Who Inspires You?*  
Opportunity for students to conduct research into a philanthropic/volunteer organization that interests them.
- Lesson 2 – *Narrative Essay: Me and My Community*  
Opportunity for students to express their ideas regarding how to provide for humanitarian need through philanthropy/volunteerism.
- Lesson 3 – *Media Blitz*  
Opportunity for students to create a marketing plan that informs others of their ideas and promotes their campaign.
- Lesson 4 – *Good Citizen Visual Presentation*  
Opportunity for students to develop a visual presentation focusing on philanthropy, its importance in society, and how their ideas would aid humanity.

Involving students in the Portfolio Development Project provides students with an excellent opportunity to seek out and utilize expertise in their community. Small business owners, volunteers and service organizations are all excellent resources as students embark on this campaign and create their portfolios.

### Read for the Record Portfolio Contest

At the Pearson Foundation, we are inspired by the creativity and intelligence of the students we serve, and would love to see the portfolios they create. This year, for the first time, the Pearson Foundation will sponsor a contest for the most creative Read for the Record Service Learning Program portfolio. The winning student will receive a \$2,500 grant from the Pearson Foundation to be applied toward their continuing education. All portfolios received prior to April 1, 2010, will be eligible for the contest. The winner will be notified on May 3, 2010. When sending in a portfolio, be sure to have the student include a cover page with her/his name, teacher's name, phone number, email address, school name and address, and district name. Portfolios should be mailed to:

Read for the Record Service Learning Program Portfolio Contest  
Pearson Foundation  
247 Miller Avenue  
Mill Valley, CA 94941

### Extension Activities

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Activities and ideas in this section have been designed to encourage continued exploration of the Essential Questions. These ideas encourage students to reach out to the community and further explore the impact philanthropy has on the community.

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## Continued

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### Accommodations/Modifications

The Accommodations/Modifications section provides ideas to encourage all students to participate in your campaign. Please use these ideas to help students focus on the Essential Questions and lesson core components in a way that will maximize their learning.

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### Family Connections

The Family Connection section in each lesson is an excellent way to encourage dialogue between families and students. These ideas can be included in school and classroom newsletters, or given as homework and followed up with journaling assignments.

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### Performance Assessment

Included in the Resources section is a sample Assessment Rubric. This assessment tool can be edited to reflect your specific assignment requirements and expectations.

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### Keep Us Updated

Jumpstart and the Pearson Foundation are very interested in your feedback and the materials students produce. Please forward your comments to [servicelearning@pearsonfoundation.org](mailto:servicelearning@pearsonfoundation.org).