

Middle School Lesson 1

Good Citizen Visual Presentation



Students will develop and produce a PowerPoint™ presentation regarding the importance of Read for the Record, their involvement with the campaign, and the impact their involvement will have on their community.

This lesson can easily be adapted to an oral presentation with alternative forms of visual aids.

Essential Questions for Students

- How can we contribute to our community so that it is a nice place for everyone to live and prosper?
- How will taking part in activities for Read for the Record enable us to contribute to our community in a positive way?

Outcomes

- Students will demonstrate an understanding of their ability to contribute to the community.
- Students will develop ability to work effectively as part of a project team.
- Students will evaluate their impact on the community through volunteering.

Targeted Content Standards

- Language Arts – Standard 4
Gathers and uses information for research purposes.
- Language Arts – Standard 8
Uses listening and speaking strategies for different purposes.
- Life Skills – Working with Others – Standard 1
Contributes to the overall effect of a group.

Timeline

- One to three class periods to introduce the project and conduct presentations.
- One to two class periods for students to develop presentations and wrap-up.

Advanced Preparation/Materials Needed

- Resource 5 – Slide Show Planner.
- Resource 6 – Team Planning Form.
- Decide where the presentations will be shown/given and who the audience will be. Perhaps different teams can focus on different audiences (e.g., one presentation could be for a staff meeting, another could be available for parents at Back-to-School Night or on the school website, and another could be focused on local businesses).

Middle School Lesson 1: Good Citizen Visual Presentation

Continued

Key Vocabulary

(Definitions taken from www.merriam-webster.com/dictionary.)

- Citizen
an inhabitant of a city or town
- Community
a unified body of individuals; an interacting population of various kinds of individuals in a common location
- Contribution/Contributed
to play a significant part in bringing about an end or result
- Prosper
to become strong and flourishing
- Volunteer
a person who voluntarily undertakes or expresses a willingness to undertake a service

Lesson

- Review Read for the Record involvement and ensure that all students understand Key Vocabulary words.
- Explain that students will develop PowerPoint presentations focusing on three themes: Why Read for the Record is important; Their involvement with the campaign; and How they believe this will impact their community in a positive way. Show example presentation (optional).
- Discuss the audience for this presentation. If presentations will have different audiences ensure that they are all discussed.
- Brainstorm. Allow students a few minutes to brainstorm individually and write down ideas for their presentations. Will they include pictures, music, video, quotes? Come back together as a whole group and allow a few minutes for the students to share their ideas. Remind students that brainstorming is an opportunity for everyone to share ideas without judgment.
- Demonstrate filling out a Slide Show Planner. Invite the class to participate and help develop the basics of a presentation together.
- Discuss project timeline, due dates, and how their teamwork and final project will be assessed.
- Break students into project teams and assign audiences.
- Have teams complete their planning form and let them go to work!
- Remember the Pearson Foundation would love to see what the students create! Please forward presentations to servicelearning@pearsonfoundation.org.

Extension Activities

- Research local community members that have been involved with volunteer efforts.
- Find out how volunteers have helped your local community.

Accommodations/Modifications

- Have each student/team focus on one or two slides to contribute to the overall presentation.

Family Connection

- Encourage students to discuss their presentations with their families. If possible let family members view the project's progress.
- Have students ask family members or friends about their experiences as a volunteer.