

Resource 14

Assessment Rubric

Modify the generic assessment rubric below to meet the needs of your lesson(s). Teachers may collaborate with students to create the rubric. Rubrics must be created, agreed upon, and discussed before the lessons. In this way, students will have a clear idea of expectations and outcomes.



	CONCEPTS	COMMUNICATION	CRITICAL THOUGHT	COLLABORATION
Excellent 4	Consistently identifies <i><list concept here></i> .	Consistently applies concepts learned – through speaking, writing, performing, visually representing, and/or presenting.	Can consistently explain and apply concepts. Is consistently able to make connections and draw conclusions beyond what was directly taught.	Consistently demonstrates ability to listen, to work, and to learn with others. Consistently contributes to respectful learning environment.
On Target 3	Almost always identifies <i><list concept here></i> .	Almost always applies concepts learned – through speaking, writing, performing, visually representing, and/or presenting.	Can almost always explain and apply concepts. Is almost always able to make connections and draw conclusions beyond what was directly taught.	Almost always demonstrates ability to listen, to work, and to learn with others. Almost always contributes to respectful learning environment.
Learning 2	Sometimes identifies <i><list concept here></i> .	Sometimes applies concepts learned – through speaking, writing, performing, visually representing, and/or presenting.	Can sometimes explain and apply concepts. Is sometimes able to make connections and draw conclusions beyond what was directly taught.	Sometimes demonstrates ability to listen, to work, and to learn with others. Sometimes contributes to respectful learning environment.
Beginning 1	Cannot identify key concepts.	Cannot apply concepts learned.	Is unable to explain and apply concepts. Is unable to independently make connections and draw conclusions.	Cannot demonstrate ability to listen, to work, and to learn with others. Cannot contribute to respectful learning environment.