

# Track II

## Organizing Your Event

Activities in this track center around planning and organizing your Read for the Record event on October 8, 2009. Students participating in these activities should be able to participate in the event on October 8. The following implementation steps are simply suggestions. Feel free to use your imagination, expand on these activities, be creative and have fun!



- 1) Designate a track leader or lead team. Depending on the grade level, this could be a teacher, a student, or a small group of students. If you choose to designate a student or group of students, they should:
  - Understand and agree to the time commitment involved with leading the project
  - Have good relationships with their classmates
  - Be detail oriented
  - Be responsible
- 2) Determine the scope of your event. Following are some details to consider:
  - Will students read to children at the Early Childhood Center, Pre-school, or Elementary School in your district; or will they host an event that is open to the public?
  - Where will the event take place?
  - What time will the event begin and end?
  - How many children do you hope to read to at the event?
  - How will students get to the event? Are there other transportation needs to consider?
  - How many books will they need for their event?
- 3) Have students decide whether or not they will have time to work on activities related to the book *The Very Hungry Caterpillar* with the children. The Pearson Foundation has created six “arts & crafts” activities that extend the story of *The Very Hungry Caterpillar*, which are located in the resources section. Alternately, students can create activities themselves.

**The following resources correspond with this activity:**

- Resource 1 .25 – *The Very Hungry Caterpillar* Activities: Caterpillar Clues
  - Resource 1 .26 – *The Very Hungry Caterpillar* Activities: Caterpillar Mural
  - Resource 1 .27 – *The Very Hungry Caterpillar* Activities: Caterpillar Sock Puppet
  - Resource 1 .28 – *The Very Hungry Caterpillar* Activities: My Antennae
  - Resource 1 .29 – *The Very Hungry Caterpillar* Activities: Very Hungry Collage
  - Resource 1.30 – *The Very Hungry Caterpillar* Activities: What is the Caterpillar Doing Inside the Cocoon?
- 4) Have students determine how many volunteers they will need at their event. The volunteer guide in the resources section offers suggestions for determining the number of volunteers needed, as well as ideas for recruiting volunteers.

**The following resources correspond with this activity:**

- Resource 1 .17 – Volunteer Guide
- Resource 5 – Team Planning Form

## Track II: Organizing Your Event

### Continued

- 5) To prepare for their event on October 8, have students practice reading aloud. Students should become very familiar with *The Very Hungry Caterpillar*. Students might also opt to practice reading other Eric Carle books aloud. You can encourage students to practice reading in small groups among themselves, and also to read to younger siblings or children in their neighborhood.

The lesson plans noted below help students practice the skills used in reading to young children:

**The following lesson plans correspond with this activity:**

Middle School Lessons

- Lesson 5 – *Get Ready for Reading Day*

High School Lessons

- Lesson 5 – *Get Ready for Reading Day*

**The following resource corresponds with this activity:**

- Resource 4 – List of Books by Eric Carle